

**NCEAS** 2026 ANNUAL  
CONFERENCE

Education to Impact:  
Reaching Every Patient



# Welcome

February 2026

Dear Guests and Presenters,

Welcome to the 2026 National Collaborative for Education to Address the Social Determinants of Health (NCEAS) Annual Conference. This year's theme, Education to Impact: Reaching Every Patient, highlights the vital role of education in advancing health equity. We are delighted to come together to learn from and share the work of educators, students, and leaders from across the country.

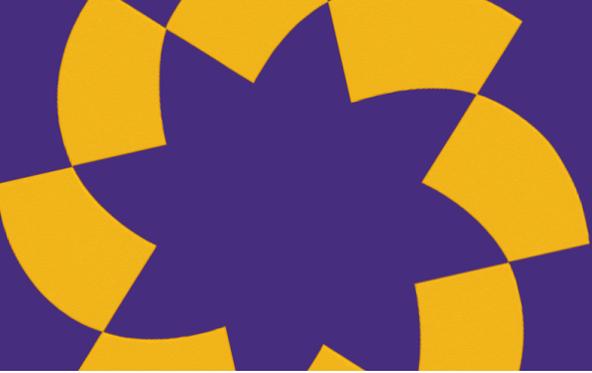
Over the course of our two-day conference, you will hear from our distinguished keynote speakers, Dr. Paula Braveman and Dr. Andrew Pinto. The program also features nine interactive workshops, an oral presentation session, a panel discussion with distinguished speakers, and a poster session showcasing innovative work in the field.

We invite you to explore and share social determinants of health (SDOH) resources and curricula available on our website. Our curriculum collection includes a wide range of contemporary teaching materials, and we welcome submissions of your institution's SDOH curricula to share with the broader community. Be sure to follow us on Twitter and subscribe to our newsletter for updates on upcoming events and the latest SDOH news.

Thank you for attending the NCEAS Annual Conference and for bringing your expertise, experiences, and perspectives. We hope you find the program engaging and inspiring over the next two days.



Sincerely,  
Stephen Persell, MD, MPH  
Director of NCEAS



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# Keynote Speakers

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# Paula Braveman, MD, MPH

Professor Emeritus of Family and  
Community Medicine



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## Understanding Racial Disparities in Health: “Race” or Racism?

Monday, February 23, 2026, 1:00-2:00pm (CST)

Dr. Paula Braveman is a Professor Emeritus of Family and Community Medicine and Founding Director of the Center for Health Equity at the University of California, San Francisco.

For nearly 40 years, Dr. Braveman has published extensively on health equity and its social and structural determinants, including racism, and has brought attention to these issues in the U.S. and internationally. During the 1990s she collaborated with WHO staff in Geneva to develop a global initiative on equity in health and health care. She was the research director for the Robert Wood Johnson Foundation’s commission on the social determinants of health in the U.S. She has published extensively on the role of racism in maternal and infant health.

Throughout her career, she has collaborated with local, state, federal, and international agencies to see rigorous research translated into practice with the goal of achieving greater health equity. She was elected to the National Academy of Medicine in 2002. Her book “The Social Determinants of Health and Health Disparities” was recently published by Oxford University Press.

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## Andrew Pinto, MD CCFP FRCPC MSc

Founding and Current Director of the  
Upstream Lab



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### Equipping Learners to Build the Upstream Health System of the Future

Tuesday, February 24, 2025, 9:00-10:00am (CST)

Dr. Andrew Pinto is the founding and current director of the [Upstream Lab](#), a research team focused on tackling social determinants of health, population health management, and using data science to enable Learning Health Systems.

He holds the [CIHR Applied Public Health Chair](#) in Upstream Prevention. He is a Public Health and Preventive Medicine specialist and family physician at St. Michael's Hospital of Unity Health Toronto and an Associate Professor at the University of Toronto. He is the Director of the University of Toronto Practice-Based Research Network ([UPLEARN](#)), the lead for clinical research of Ontario's [POPLAR](#) network, and the founder of the [Canadian Primary Care Trials Network](#).

# Expert Panel Discussion

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# Policy, Systems, and Patient Outcomes: Practical Strategies for Educators

Monday, February 23, 4:00-5:00pm (CST)

## EXPERT PANEL

- Loel Solomon, PhD, MPP | Professor Health Systems Science | Kaiser Permanente, Bernard J. Tyson School of Medicine
- Ronan Hallowell, EDD, MA | Clinical Associate Professor of Medical Education, Director, Health Justice and System of Care | Keck School of Medicine, USC
- Rishi Agrawal, MD, MPH | Professor of Pediatrics (Hospital Based Medicine) | Northwestern University, Feinberg School of Medicine
- Ashti Doobay-Persaud, MD | Associate Professor of Medicine (Hospital Medicine) | Northwestern University, Feinberg School of Medicine

## LEARNING OBJECTIVES:

### Participants will be able to:

- Analyze how health policies and governance structures influence access, quality, cost of care, and identify implications for clinical education.
- Apply evidence-based frameworks (e.g., WHO, CDC, Healthy People) to trace policy or systems decisions to downstream clinical outcomes using structured case discussions.
- Demonstrate professional approaches to action and dialogue, including quality improvement, institutional advocacy that address health system challenges and maintaining constructive learning environments and respecting institutional guidelines

# WORKSHOPS

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## Rapid Social Mission Self-Assessment: Engaging Leaders and Learners in SDOH Reflection

Monday, February 24, 2:00-3:00pm (CST)

### FACILITATORS

- Isabel Chen, MD, MPH | Program Director | Social Mission Metrics Initiative at the Social Mission Alliance | Kaiser Permanente Bernard J. Tyson School of Medicine
- Julia Mattingly, Research Associate | Fitzhugh Mullan Institute for Health Workforce Equity
- Toyese Oyeyemi, DrPH | Executive Director of the Social Mission Alliance
- Jamar Slocum, MD | Clinical Assistant Professor of Medicine at George Washington University
- Katie Webster, MS | Institute Associate at the Social Mission Alliance

### SUMMARY

This 55-minute interactive workshop will invite institutional leaders, educators, and students to engage in a rapid self-assessment using questions adapted from the Social Mission Metrics Initiative (SMMI) 2024 survey to engage participants in a discussion and reflection of their perceptions about how their institution's training and curricula affect SDOH and health outcomes. Attendees will participate in structured small group discussions to compare their perspectives, consider best practices, and brainstorm actionable strategies for strengthening their program's social mission. Case examples and resource handouts will support peer learning and networking. The session will conclude with collective sharing of actionable next steps and distribution of take-home tools.

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## Meeting the Moment in Medicine: Developing Health Equity-Focused Trainees in a Shifting Landscape

Monday, February 24, 2:00-3:00pm (CST)

### FACILITATORS

- Francisco Lucio, JD | Senior Associate Dean | Health Care Advancement, and Associate Professor of Practice, Obstetrics and Gynecology, University of Arizona College of Medicine at Phoenix
- Camellia Bellis, MEd | Co-Director Health Equity Theme | University of Arizona College of Medicine at Phoenix
- Jennifer Hartmark-Hill, MD | Director, Academic Medicine Fellowship | Director, Narrative Medicine and Health Humanities | Professor, Department of Bioethics and Medical Humanism, and Department of Family, Community and Preventive Medicine | University of Arizona College of Medicine at Phoenix

### SUMMARY

Amid increasing sociopolitical tension and burnout, clinicians and trainees often struggle to sustain advocacy and health equity efforts. This interactive workshop invites participants to reflect on how to support learners experiencing professional and moral distress while navigating systemic barriers to address social drivers of health. Using a learner case, narrative medicine writing, and collaborative discussion, participants will examine institutional challenges and explore creative, evidence-informed strategies to strengthen health equity efforts. Attendees will leave with practical tools—including a Health Equity Checklist—to reinforce advocacy education and promote psychological safety within their own institutions.

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## Beyond The Patient: Expanding Clinical Practice Through Geography, Exposures, and Equity

Monday, February 23, 2:00-3:00pm (CST)

### FACILITATORS

- Lauren Fine, MD, FAAAI | Assistant Dean of Clinical Skills Education | Associate Professor | Dr. Kiran C. Patel College of Allopathic Medicine
- Imelda Moise, PhD, MPH | Director of NSU Ocean Health Initiative (NOHI) | Dr. Kiran C. Patel College of Allopathic Medicine Nova Southeastern University.
- Arkene Levy, PhD | Associate Dean of Community Affairs | Professor of Medical Education | Dr. Kiran C. Patel College of Allopathic Medicine Nova Southeastern University
- Emma Cowles | Medical Students at Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University
- Leon Liu | Medical Students at Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University
- Olivia Powell | Medical Students at Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University
- Makenna Lindsey | Medical Students at Dr. Kiran C. Patel College of Allopathic Medicine, Nova Southeastern University

### SUMMARY

This interactive workshop reframes the clinician's role as a community health strategist. Through case-based learning, environmental data analysis, and interdisciplinary collaboration, participants explore how geography, disasters, and social determinants of health shape clinical disease. Attendees engage with real-world examples, including school-based air quality monitoring and post-Hurricane Irma asthma spikes, while learning to apply visualization tools and environmental datasets to inform patient and population-level interventions. Faculty and medical students guide participants in designing actionable, data-informed strategies that integrate SDOH into clinical care, medical education, and community-engaged practice.

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## Moving Beyond Social Determinants of Health: Structural Determinants, the Forgotten Foundation of Medicine

Monday, February 23, 3:00-4:00pm (CST)

### FACILITATORS

- Claire Abramoff, MD | Assistant Program Director | Jefferson Einstein Philadelphia Hospital
- Jacqueline Dash, DO | Assistant Program Director | Jefferson Einstein Philadelphia Hospital

### SUMMARY

Medical education has done well in recent years introducing physicians to social determinants of health - the non-medical factors in patients' lives that impact their health. However, we have not fully explained and identified the Structural Determinants of Health - the social, economic, and political mechanisms which generate inequalities in society and ultimately create the social determinants of health. Here, we would like to introduce the concept of structural determinants of health, and discuss examples that pertain to our patients such as political engagement, redlining, and climate change. By improving understanding, we can advocate for upstream policy, economic, and political changes that will improve health for our most vulnerable patients.

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## Access Reimagined: Developing best practices around screening and intervening on social drivers of health using a walk-in primary care model for communities experiencing vulnerability

Monday, February 24, 3:00-4:00pm (CST)

### FACILITATORS

- Joy Walton, MD, MPH | Medical Director | Associate Program Director | Doctors Hospital, OhioHealth
- Molly Wilson, MD | Associate Program Director | Medical Director | Doctors Hospital, OhioHealth
- Jaynine Vado, DO | Associate Program Director | Medical Director | Doctors Hospital, OhioHealth

### SUMMARY

This workshop presents a walk-in, community-centered primary care model that integrates urgent care, systematic SDOH screening, and interdisciplinary teamwork to improve access and advance equity for vulnerable populations. Participants will explore how real-time data, embedded care management, and strong internal and community partnerships drive measurable impact—including high SDOH screening rates, reduced avoidable ED utilization, and improved linkage to primary care. Through lessons learned in workflow design, staffing alignment, and sustainable resource integration, attendees will gain practical tools to replicate this adaptable model and implement actionable strategies that strengthen equity-focused clinical and community systems.

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## Activating HSS on rounds: An educational framework for engaging learners in systems citizenship

Monday, February 24, 3:00-4:00pm (CST)

### FACILITATORS

- Tovah Tripp, MD | Internal Medicine Clerkship Director | Associate Professor of Medicine, Hackensack Meridian School of Medicine
- Joshua S. Josephs, MD/PhD | Longitudinal Content Lead for Health Systems Science | Assistant Professor of Medicine, Hackensack Meridian School of Medicine

### SUMMARY

Health systems science (HSS) provides a critical system oriented lens for medical students in their patient interactions. Despite this, clinician educators struggle to identify moments to engage learners in case content that is HSS focused. This workshop will review the domains of HSS, and using case examples, participants will identify opportunities for HSS teaching in clinical encounters. Using a tool akin to the one-minute learner, workshop leaders will demonstrate and provide opportunities for participants to practice precepting and improve engagement on health systems science issues in the clinical learning environment

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## Building Resilience - Advancing Structural Competency in Uncertain Times

Tuesday, February 24, 10:00-11:00am (CST)

### FACILITATORS

- Alisa Chew BA, BS, MA, CYT-200 | Student at Herman Ostrow School of Dentistry of USC | Fellow at Social Mission Alliance, and Structural Competency Working Group Member
- Jonathan Reyes, B.S. (Pre-Dental) | Instrumental in curriculum development for this project.
- Audrey Hoang, Pre-Dental Student and Sophomore at USC | Graphic design for presentation slides.

### SUMMARY

Structural Competency provides a framework to recognize and respond to the upstream forces that perpetuate health inequities. But in a shifting regulatory landscape, a critical question remains: How do we protect and sustain this work? This workshop names the elephant in the room - building professional resilience when equity-focused education is under scrutiny. We will share an updated, flipped-classroom model designed to support educators navigating uncertainty. Through value-alignment exercises, participants move beyond information-sharing toward coalition-building. Join us for a hands-on, resilience-building session to reclaim our narrative and build the solidarity needed to sustain structural change.

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## Right sizing SDOH training in the final phase of medical school

Tuesday, February 24, 10:00-11:00am (CST)

### FACILITATORS

- Patricia Seymour, MD | Assistant Dean for Early and Advanced Clinical Training | UMass Chan School of Medicine
- Amber Cahill, PsyD | (Intersession A, SDOH, Course Leader)
- Therence Ntindhuka, BA | (Education Program Specialist)
- Hugh Silk, MD | (Population and Community Health Course Leader)
- Jenna Watson | UMass Chan School of Medicine

### SUMMARY

This workshop explores a novel fourth year medical school curriculum that leverages students clinical experience to explore and apply skills in health systems, health equity and social drivers of health. The curriculum's positioning within the MD program and content will be shared with participants as well as student feedback following our pilot year. Breakout groups will work with specific themes from this feedback with specific countermeasures for application in the coming year. Though focused on our MD students, this workshop will have application for any health professions programs with post clinical senior students or residents.

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## Health Equity Report: Getting Comfortable with Discomfort

Tuesday, February 24, 10:00-11:00pm (CST)

### FACILITATORS

- Aba Black, MD, MHS | Associate Professor of Medicine, Yale University
- Sheba Ebhote, MD | Assistant Professor, SUNY Downstate Health Sciences University

### SUMMARY

This interactive workshop explores an interdisciplinary, case-based educational initiative that we developed, called Health Equity Report. Participants will learn about an educational innovation in which a patient's identity or lived experience contributed to an adverse outcome, creating space for reflection on how equity shows up—or falls short—in everyday training and practice. An interdisciplinary group of stakeholders and content experts share practical, evidence-based approaches to caring for the affected patient population. During this workshop, participants will reflect on their experiences implementing health equity education, discuss institutional barriers, and leave with concrete strategies for implementing a similar framework at their own institutions.

# ORAL PRESENTATIONS

# Oral Presentation Group 1

Tuesday, February 24, 12:00-1:00pm (CST)

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## Improving Food Allergy Knowledge in New Orleans Middle School Students: Results from a College Student-Led Cooking and STEM Summer Program

### PRESENTERS

- Michael Yang, MSc | Medical Student | Tulane University School of Medicine

### SUMMARY

Background: Food allergy affects over 30 millions individuals in the US. Food allergy education in youth remains limited, despite the condition affecting over 30 million individuals in the United States. Gaps in knowledge contribute to health disparities in recognition, management, and prevention of allergic reactions. The Culinary Medicine Initiative (CMI), a Tulane University student-led cooking and STEM education program, provides free, community-based youth programs that integrate nutrition, science, and hands-on cooking as an innovative approach to health education.

## Community Engaged Learning Opportunity: a Novel Approach to Teaching Medical Students about Social Determinants of Health

### PRESENTERS

- Alexander Rodgers, MD, MPH, MBA | Assistant Professor | Charles R. Drew University of Medicine and Science
- Noe Chavez, PhD | Assistant Professor | Charles R. Drew University of Medicine and Science
- Sheba George, PhD | Professor | Charles R. Drew University of Medicine and Science

Background: Nearly 64% of adults have experienced at least one adverse childhood experience (ACE). This study explored the perspectives of an interdisciplinary inpatient team's perspective on how resident internal medicine physicians work with them to manage the needs of patients who experience(d) trauma. Our objective was to explore ways to improve collaboration and communication between the interdisciplinary team and resident physicians to better care for patients with histories of trauma.

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## Go-DEEP: Development and Psychometric Testing of a performance-based clinician assessment checklist for social needs conversations with patients

### PRESENTERS

- Iman Hassan, MD MS | Associate Professor | Albert Einstein College of Medicine
- Joe Grochowalski, PhD | Psychometrician | The College Board
- Rachel Berman, MD, MPH | Assistant Professor | Department of Pediatrics | Albert Einstein College of Medicine
- Victoria Gorski, MD | Associate Professor | Department of Family and Social Medicine | Albert Einstein College of Medicine
- Zoon Naqvi, MBBS | Associate Professor | Department of Family and Social Medicine | Albert Einstein College of Medicine
- Elizabeth Spurrell-Huss, MSW, MPH | Director of Community Health Programs | Office of Community and Population Health | Educator | Department of Family and Social Medicine | Albert Einstein College of Medicine
- Shadi Nahvi, MD, MS | Professor | Division of General Internal Medicine | Department of Medicine | Albert Einstein College of Medicine
- Felise Milan, MD | Professor | Division of General Internal Medicine | Department of Medicine | Albert Einstein College of Medicine

### SUMMARY

Background: Social drivers of health (SDOH) are the greatest predictors of health outcomes. Social needs are downstream manifestations of SDOH most amenable to intervention at the point of clinical care. Unmet social needs impact morbidity, mortality and healthcare engagement and utilization. In recognition of the impact of social needs and interventions to address them and in response to recent regulatory mandates, many health systems have initiated social needs screening in recent years. Despite these efforts, strategies for the optimal implementation of social needs screening are still being developed. Clinicians report that a key barrier to discussing and addressing social needs with patients is discomfort having these conversations and concern about potential negative impacts on the clinician-patient relationship. When not done well, conversations are susceptible to conveying bias, causing microaggressions or resulting in patient and provider frustration and lack of trust. Clinician social needs communication training is critical to the success of health system efforts to identify and address social needs and is considered by experts as an important component of medical education training. Go-DEEP is a stakeholder-informed communications skills training checklist for social needs conversations with patients. Go-DEEP encompasses 23 skills under five overarching domains: (1) Give an explanation for social needs screening, offer choice by asking permission, (2) Delve into social needs, (3) Exhibit empathy, (4) Explore patients' perspectives, and (5) Partner to develop a plan.

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## "What we were doing before might have been population health without the equity": A Qualitative Study on Health Equity Curriculum Changes in U.S. Medical Schools after 2020

### PRESENTERS

- Carla Salazar, MPH, CPH | Clinical Research Associate | Northwestern University | Feinberg School of Medicine
- Tami R. Bartell, MPH | Ann & Robert H. Lurie Children's Hospital of Chicago | Patrick M. Magoon Institute for Healthy Communities
- Erin T. Paquette, MD, JD, MBe, HEC-C, FAAP | Northwestern University, Feinberg School of Medicine | Pritzker School of Law | Ann & Robert H. Lurie Children's Hospital of Chicago
- Karen Sheehan, MD, MPH | Northwestern University | Feinberg School of Medicine | Ann & Robert H. Lurie Children's Hospital of Chicago
- Mita Sanghavi Goel, MD, MPH, FACP | Northwestern University, Feinberg School of Medicine

### SUMMARY

**Introduction:** This study explores changes in undergraduate medical education regarding social determinants of health and health equity in light of COVID-19, the killings of Black Americans, and subsequent political and cultural shifts.

**Methods:** From 2021-2022, the authors interviewed thirteen medical educators from various U.S. regions and a mix of rural, urban, public, and private institutions via Zoom or telephone interviews with questions in the following domains: (a) health equity curriculum, (b) drivers of changes, (c) research and community engagement. Interviews were transcribed, coded, and analyzed using Dedoose to identify common themes. Follow-up surveys were conducted in 2025 to further evaluate changes.

**Results:** Most participants reported improvements in their health equity curriculum through added content or consistent, longitudinal delivery. Participants noted changes such as efforts to increase underrepresented minorities at the student and faculty level, increased focus on racial inequities, and community extracurricular activities for students. Interviewees mentioned that medical students were the strongest drivers of curricular change. Most reported minimal changes to research practices or clinical spaces, citing insufficient investment in faculty, staff, and curricular time, although some recognized leaders with a strong commitment to health equity. In the 2025 follow-up, most reported sustaining changes to their health equity curriculum, driven by institutional support, student engagement, and accreditation requirements.

**Discussion:** Our findings enhance understanding of how cultural and political factors influence medical education, demonstrating how these insights can catalyze changes in health equity curricula and educational practices, particularly when supported by students and experienced leadership and faculty.

## Oral Presentation Group 2

Tuesday, February 24, 12:00-1:00pm (CST)

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### Hearts and Hunger: Addressing Food Insecurity through Quality Improvement at a Pediatric Congenital Heart Clinic

#### PRESENTERS

- Austin Le, MS | 3rd year Medical Student | University of Illinois College of Medicine Peoria
- Monica Joseph-Griffin, MD | Professor of Clinical Pediatrics | University of Illinois College of Medicine Peoria

#### SUMMARY

Children with congenital heart disease (CHD) are especially vulnerable to food insecurity (FI). We launched a quality improvement initiative in a congenital heart clinic using the Model for Improvement. Our SMART aim was to screen 80% of patients with the Hunger Vital Signs tool and provide FI-positive families with resources. De-identified data were analyzed in SPSS v28. Pearson's chi-square and odds ratios (OR) assessed demographic associations. From 10/2024 - 6/2025, 82.5% (3104/3764) of initial/office visit patients were screened; 3.6% reported FI. All FI-positive families saw social work and received resources; 49 families desired food kits. Reporting FI was more common among Hispanic vs non-Hispanic patients (11% vs 6%, & 0.05, OR=2.0, 95% CI:1.08-3.73) and among Black or African American vs White or Caucasian patients (OR=2.26, 95% CI:1.36-3.74). Among FI-positive patients, top diagnoses were "undocumented" (26%), suspected fetal anomaly (12%), and postural orthostatic tachycardia syndrome (5%). Embedding FI screening and intervention into a subspecialty clinic to reduce FI burden in children with CHD is both feasible and sustainable.

### Spatial Analysis of Environmental and Demographic Disparities Near Michigan Data Centers: Implications for Health Equity

#### PRESENTERS

- Prit Patel, BS | Medical Student | Wayne State University School of Medicine
- Sneha Sundar, BS | Medical Student | Michigan State University College of Osteopathic Medicine
- Erin Miller, MD | Associate Professor | Wayne State University School of Medicine

#### SUMMARY

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## Introduction

The rapid growth of data centers to power digital and artificial intelligence (AI) technologies has intensified electricity demand while raising new concerns for sustainability and health equity. These centers consume tremendous amounts of electricity and water, linking technological growth to greenhouse gas emissions, regional air pollution, and the ever-increasing environmental burdens placed on nearby communities. While AI promises innovation and efficiency, especially within the realm of medicine, its supporting infrastructure raises questions about sustainability, equity, and health. It is crucial that we understand who bears these burdens, particularly through the lens of social determinants of health (SDOH), which are key in recognizing how environmental and socioeconomic conditions shape community well-being.

Michigan provides a valuable case study for this type of analysis. The state's growing network of data centers concentrated in and out of Metro Detroit, where communities already face a combination of industrial legacy, air pollution, and economic disadvantage. Despite this, however, little is known about how these newly-created data centers amplify the already present social and environmental vulnerabilities.

## Educational and Sociodemographic Differences in Parental Trust and Use of Online Health Information: Implications for Digital Health Literacy and Equitable Care

### PRESENTERS

- Irena Komninakas, BS Candidate | Molecular and Cell Biology | University of Connecticut

### SUMMARY

#### Background:

Active patient involvement improves outcomes and satisfaction with care, but increasing reliance on online health information (OHI) introduces new challenges for equitable healthcare delivery. Parents, as proxy information seekers, are frequent users of OHI when making decisions about their child's health. However, disparities in education, language, and ethnicity influence how families interpret and trust digital health resources. Prior studies show that online health information seeking varies with socioeconomic status, yet limited research has examined how these factors influence parental decision-making in diverse U.S. pediatric populations. This study aimed to investigate how social determinants, including education level, race, ethnicity, and language, affect parents' trust in online information, evaluation of its credibility, and actions when OHI conflicts with medical advice.

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# Evaluating Facilitators and Barriers to Community Resource Referrals for Pediatric Inpatients with Social Needs

## PRESENTERS

- Abygale Ahn, B.A., M.D. Candidate 2028 | Northwestern University Feinberg School of Medicine
- Emma Anselin, M.D. | Lurie Children's Hospital Department of Pediatrics | Division of Hospital-Based Medicine

## SUMMARY

Background:

Research demonstrates that social influencers of health (SIOH) are crucial factors in health outcomes. Some healthcare institutions address the social needs of patients by screening for the SIOH and connecting patients to community resources. At Lurie Children's Hospital, pediatric inpatients complete validated SIOH screenings and receive automated referrals to community resources. It is unknown whether patients successfully connect to these resources, and what factors facilitate or hinder this process.

# Oral Presentation Group 3

Tuesday, February 24, 12:00-1:00pm (CST)

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## Addressing Food Insecurity at Transitional Care Clinic via Veggie Rx Prescriptions

### PRESENTERS

- Asantewaa Ture, MD | Assistant Professor of Medicine | Northwestern University
- Ritika Dhawan, MD | Assistant Professor of Medicine | Northwestern University
- Christine Schaeffer, MD | Assistant Professor of Medicine | Northwestern University
- Mary Rodriguez | Health Advocate | Northwestern University

### SUMMARY

Transitional Care Clinic (TCC) located in Northwestern Memorial Hospital provides care for patients with complex medical and psychosocial needs through an interdisciplinary team-based approach. There are providers (MDs & PAs), health advocates, social workers, therapists, and on-site pharmacists. Our clinic population includes patients who are uninsured, underinsured, undocumented, or unhoused and patients who do not have consistent primary or specialty care. A large majority of patients come from the West and South sides of Chicago, and many are referred following inpatient admissions' providing a critical bridge to outpatient care. Within the clinic, we have a food pantry with non-perishable foods, a collection of clothing items, and a showering station. In 2025, the authors applied for a Healthier Communities Grant to provide fresh produce to patients in Transitional Care Clinic to decrease food and nutrition insecurity and enhance nutrition-based primary prevention. To date, this initiative has provided 143 boxes of fresh fruits and vegetables to patients, many of whom reside in areas with the highest rates of food insecurity in Chicago.

## Bridging Educational Pathways to Health Equity: Preparing Future Health Professionals to Address the Social Determinants of Health

### PRESENTERS

- Jamal Lee | Educational Specialist | University of Tennessee Health Science Center
- Jess Guthrie | Associate Director of Leadership and Service | University of Tennessee Health Science Center
- Nikki Dyer, EdD | Assistant Professor | University of Tennessee Health Science Center
- Teresa O'Daniel, BSDH, MS | Assistant Professor | University of Tennessee Health Science Center
- Waletha Wasson, BS, MPA, MS, MAGD, DDS | Professor | University of Tennessee Health Science Center

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## **SUMMARY**

This presentation highlights an innovative educational approach designed to prepare future health professionals to recognize and address the social determinants of health (SDOH) through cross-disciplinary collaboration and community engagement. The project focuses on developing student awareness of health disparities, cultural humility, and systemic inequities that impact access to care and overall well-being. A featured model includes the creation of the Interprofessional Association for Oral and Systemic Health (IAOSH) at the University of Tennessee Health Science Center, an initiative that unites students from dentistry, medicine, nursing, pharmacy, and allied health disciplines to advance health equity. Through workshops, case-based learning, and community outreach, IAOSH equips students with practical skills to identify social and structural barriers to health and to develop community-centered solutions. The presentation will discuss the curricular integration of SDOH-focused programming, strategies for engaging students across disciplines, and lessons learned from implementing a student-led approach to addressing oral and systemic health disparities. Participants will gain insight into how educational institutions can cultivate health professionals who view SDOH not as peripheral concerns, but as core components of patient care and community health.

## **Assessing a Culturally-Tailored Educational Intervention on Mental Health Literacy and Stigma in a Chinese American Community**

### **PRESENTERS**

- Uma Thachapuzha, BA | Medical Student | Northwestern University, Feinberg Medical School

### **SUMMARY**

Background: Asian-American children face a heightened risk for mental health issues due to factors like ethnic and cultural socialization, familism, discrimination, and academic stress. Suicide is a notable public health issue among Asian American youth, with alarming trends that highlight the necessity to address mental health disparities. In 2022, the CDC identified suicide as the leading cause of death for Asians aged 15 to 24. Stigma has decreased in younger generations, but cultural views on mental health largely remain stigmatized among parents. This can lead to a reluctance to acknowledge mental health issues or seek professional help, hindering open communication between children and parents and leaving youth without the support they need. There is a critical need for culturally-tailored interventions that address parental beliefs and practices. In this study, a community-based educational intervention was piloted to decrease mental health stigma, increase parents' ability to recognize signs of anxiety, depression, and suicidality, and improve their comfort in engaging in conversations about mental health with their children and peers.

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## Health Equity Pursuit Starts in Training: Lessons from a Resident Clinic's Effort to Improve Colorectal Cancer Screening

### PRESENTERS

- Abdullah Sultany, MD | Internal Medicine Resident, Guthrie Robert Packer Hospital
- Victor O. Kolade, MD, MS, FACP | Core Faculty and Professor of Medicine, Internal Medicine Residency | Guthrie Robert Packer Hospital
- Asna Afareen, MD | Internal Medicine Resident | Guthrie Robert Packer Hospital
- Adishwar Rao, MD | Internal Medicine Resident | Guthrie Robert Packer Hospital

### SUMMARY

Background:

Health disparities are preventable differences in disease burden experienced by populations. Patients of resident physicians have demonstrated worse quality outcomes compared to staff clinicians. (1) Our practice serves rural communities in Pennsylvania and New York with higher Medicaid coverage and unique preventive care barriers.

# Oral Presentation Group 4

Tuesday, February 24, 12:00-1:00pm (CST)

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## Equity Starts with Inclusive Training: Bridging Communication Gaps for Students with Hearing Loss

### PRESENTERS

- Angelika Martin, PhD | Assistant Clinical Professor of Pharmacology/Toxicology | Indiana University School of Medicine-Fort Wayne

### SUMMARY

Despite federal protections under the Americans with Disabilities Act (ADA), Deaf and Hard of Hearing (DHH) individuals remain significantly underrepresented in medical education, reflecting broader disparities rooted in social determinants of health (SDOH). This case study documents the journey of a DHH medical student at Indiana University School of Medicine—Fort Wayne, highlighting the systemic barriers she faced and the comprehensive accommodations implemented across didactic and clinical settings. Through collaborative efforts between faculty, accessibility services, and the student herself, innovative strategies including real-time transcription services, Bluetooth-enabled assistive technologies, and inclusive pedagogical practices were integrated into the curriculum to ensure equitable access.

## Incorporating social determinants of health into clinical reasoning: a novel inpatient curriculum for medical students

### PRESENTERS

- Emily Murphy, MD | Assistant Professor of Medicine & Pediatrics | Johns Hopkins University School of Medicine
- Amanda Bertram, MS | Department of Medicine | Johns Hopkins University School of Medicine
- Ashwini Niranjani-Azadi, MD | Assistant Professor of Medicine | Johns Hopkins University School of Medicine
- Danelle Cayea, MD | Associate Professor of Medicine | Johns Hopkins University School of Medicine

### SUMMARY

Background:

The Association of American Medical Colleges identifies consideration of social drivers/determinants of health (SDoH) and patient-specific factors as key components of entrustable professional activities (Englander 2016). Prior studies of medical students and Internal Medicine (IM) residents demonstrated baseline gaps in integrating SDoH into clinical reasoning (CR) in the outpatient setting (Schwartz 2010, Wilhite 2020), highlighting the need for further inpatient research.

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## Rare But Not Forgotten: Strengthening Early Recognition and Diagnostic Access for Rare Diseases in Northwest Indiana Through Provider and Community Education

### PRESENTERS

- Vanessa Vital, BS | MD Candidate | Indiana University School of Medicine

### SUMMARY

Background:

Northwest Indiana (NWI), with nearly 900,000 residents, accounts for only 4.1% of the medical genetic patient volume in Indiana, 11 times less than Central Indiana. This disparity suggests a potential diagnostic desert, driven by limited access to genetic specialists and low awareness. Individuals with rare diseases face financial strain, limited access to specialists, and costly or unavailable treatments. These challenges are exacerbated in underserved communities. This study examined the impact of a community-based educational presentation on awareness, knowledge, and health-seeking behaviors related to rare and undiagnosed diseases in urban, medically underserved populations.

# POSTER PRESENTATIONS

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## **Adverse Childhood Experience exposure and cognitive health: evidence gap map and analysis of the Behavioral Risk Factor Surveillance System (2019-2020)**

### **PRESENTERS**

- Naiya Sims, BS | Medical Student | College of Medicine | University of Kentucky
- Joelle Robinson, BS | Medical Student | College of Osteopathic Medicine | Touro University
- Miana Wallace | Department of Behavioral Science | University of Kentucky
- Ximena A. Oyarzun Gonzalez, Post-Doctoral Scholar | Department of Epidemiology and Environmental Health | University of Kentucky
- Sarah E Cprek, PhD, MPH | Associate Professor | Department of Health, Behavior, and Society | University of Kentucky
- Corrine M Williams, ScM, ScD | Associate Professor | Department of Health | Behavior, and Society | University of Kentucky
- Jemima Akyansi, DO | Neurologist | Georgetown Medical Hospital
- Erin L Abner, PhD | Department of Epidemiology and Environmental Health | University of Kentucky
- Erica L Littlejohn, PhD | Associate Professor | Department of Behavioral Science, University of Kentucky

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## **Barriers in Refugee Healthcare: A Medical Training Perspective**

### **PRESENTERS**

- Meena Kian | Refugee Outreach Collective | Wayne State University School of Medicine
- Zoha Rizvi | Refugee Outreach Collective | Wayne State University School of Medicine
- Redi Gishto | Refugee Outreach Collective | Wayne State University School of Medicine
- Shihabaldean Shalabi | Refugee Outreach Collective | Wayne State University School of Medicine
- Shems Hamdan Halah Keramane | Refugee Outreach Collective | Wayne State University School of Medicine

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## **Rock of Ages Faith-based Health Ministry: Operationalizing a Community Engagement Framework for Sustainable Health Impacts**

### **PRESENTERS**

- Yvens Laborde, MD | Chief Community Medical Officer | Ochsner Health
- Steven Crimaldi, MSc, MA | Strategic Program Manager | Ochsner Health
- William Kirchain, PharmD, BS | Pharmacy Director | Xavier University Health & Wellness Center
- Demetra Langford, BS | Ochsner Xavier Institute Health Equity Research Intern | Ochsner Health
- Maxwell Meadow, MD, BA | Research Fellow | Ochsner Xavier Institute for Health Equity and Research

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## **Aligning Curriculum with Health Policy Innovation: A Digital Referral Model for Social Determinants of Health**

### **PRESENTERS**

- Austin Brown, Duke University Help Desk Endocrine Program Coordinator
- Anika Mohan, Duke Help Desk Endocrine Site Coordinator
- Perisa Ashar, Duke Help Desk Endocrine Data Analyst
- Will Sun, Duke Help Desk Endocrine Data Reporter
- Mary Ho, Duke Help Desk Endocrine Data Project Manager
- Susan Spratt, MD, Professor of Medicine, Duke University

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## **Beyond the Symptoms: Team-Based Learning for Social Determinants in Emergency Medicine Training**

### **PRESENTER**

- Layla Abubshait, MD, FACEP | Clinical Assistant Professor | Thomas Jefferson University

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## **Heal the Neighborhood: Technology empowers Community Health Workers Care beyond the clinic walls**

### **PRESENTERS**

- Mithil V. Choksey, MD, CMD | Associate Program Director | Virtua - Our Lady of Lourdes Hospital.
- Daniel Master, MPA | Director of Community Health and Impact | Virtua Health
- Priju Varghese MD | Associate Program Director | Virtua - Our Lady of Lourdes Hospital
- Vikram Bathula MD, FACP | Chair Dept of Medicine.
- Urvika Choksey MD | Assistant Clinical Professor | Yale School of Medicine
- Lauren Leccese | Head of US Programs | Medtronic Labs Dionne Yamster | Office and Operations Manager, Virtua Health

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## **Integrating Civic Health: A Case Study to Address Social Determinants of Health in Health Professions Education and Clinical Care**

### **PRESENTERS**

- Jennifer Caputo-Seidler, MD | Assistant Professor of Medicine | University of South Florida
- Hannah Cho, BS, Medical Student, University of South Florida

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## **Intersecting Burdens: Exploring Social Drivers of Food Insecurity in Congestive Heart Failure Patients in Northwest Indiana**

### **PRESENTERS**

- Shivam Bhargava, Medical Student | Indiana University School of Medicine
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## **The Relationship Between Zoning Policies, Racialized Economic Segregation, and Life Expectancy Across Census Tracts in Chicago, 2010-2015**

### **PRESENTERS**

- Julia Asfour, MPH | Department of Public Health and Community Medicine | Tufts University School of Medicine
  - Linka Wintersteen | Department of Public Health and Community Medicine | Tufts University School of Medicine
  - Abbi Edmiaston | Department of Public Health and Community Medicine | Tufts University School of Medicine
  - Amy Hillier | School of Social Policy & Practice | University of Pennsylvania
  - Michael Siegel, MD, MPH | Professor, Department of Public Health and Community Medicine | Tufts University School of Medicine
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## **Closing Naloxone Access Gaps on Chicago's South and West Sides: A Community Partnered Site Selection Proposal for Public Narcan Kiosks**

### **PRESENTERS**

- Alex Horowitz, BA | Medical Student | Northwestern University
  - Ngozi Okoli, MPH | Medical Student | Northwestern University
  - Michael Oblich, BS | Medical Student | Northwestern University
  - Cade Bennett, BA | Medical Student | Northwestern University
  - Michelle Abrams, RN | Community Affairs Nurse | Northwestern Memorial HealthCare
  - Ashti A. Doobay-Persaud, MD | Associate Professor | Northwestern University
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## **Provider and Parent Perspectives on Social Determinants of Early Autism Services**

### **PRESENTER**

- Laura Howenstine, MS | Doctoral Student | University of Illinois Chicago School of Public Health

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## Identifying Health Equity Gaps in Heart Failure Care: Development a Novel Social Determinants of Health Survey

### PRESENTERS

- Elijah Doriscar, BSBME | Medical Student, Northwestern University
  - Cedrick Mutebi
  - Martha Wondowassen | Medical Student | Northwestern University
  - Quentin R Youmans, MD, MSc | Heart Failure Assistant Professor | Northwestern University
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## Collaborative Community Navigation: An Undergraduate-Medical Student Partnership to Address Health-Related Social Needs at ParkTree

### PRESENTERS

- Neil Rowen, BSPH | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - Abigail Krenz | Undergraduate Student | Pomona College
  - Natalie Velazquez | Undergraduate Student | Pomona College
  - Nick Locke, MPH | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - Dalja Parks BS | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - Elaha Hamidy, BS | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - Eliana Zuckernik, BA | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - S Shajtej Singh Rana, BS | Medical Student | Kaiser Permanente Bernard J. Tyson School of Medicine
  - Ngozi Chukwu, MD, MPH | Assistant Professor | Kaiser Permanente Bernard J. Tyson School of Medicine
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## Aligning Health and Housing Through an Interoperable Shared Care Plan

### PRESENTERS

- Shelly Sital, MPH, PMP | Director of Public Health Initiatives
  - Kyra VanDoren, BA | Public Health Program Manager | AllianceChicago
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## Implementing Self-Management Support in a Metro Detroit Student-Run Free Clinic: Addressing Social Determinants of Health in Chronic Disease Care

### PRESENTER

- Sruti Ramamoorthy, BS | Medical Student | Wayne State University School of Medicine

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## **Geographic and Socioeconomic Disparities in Mammography Services Across Northwest Indiana and Chicagoland**

### **PRESENTER**

- Ankurpreet Kaur, MD Candidate Class of 2028 | Indiana University School of Medicine
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## **Standardizing Student Training To Better Serve The Latino Population In A Student-Run Clinic**

### **PRESENTERS**

- Maria Karla Bermudez Pineiro, BA | MD Candidate | Wayne State University School of Medicine
  - Gerardo Rubio Monroy, BA | MD Candidate | Wayne State University School of Medicine
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## **Teaching Transforms Teachers: Faculty Development Through Facilitation in a Health Equity Curriculum**

### **PRESENTERS**

- Melissa Chen, MD | Professor of Medicine | Chicago Medical School
  - Hyerin Yoon | Chicago Medical School Student
  - Binita Pandya | Chicago Medical School Student
- 

## **Perception of Trust, Virtual Care, and Access Among the Uninsured Population: A Multi-Site Study at Student-Run Free Clinics**

### **PRESENTERS**

- Simran Qureshi, BS | Medical Student | Wayne State University School of Medicine
- Diana Duque, BS | Medical Student | Wayne State University School of Medicine
- Ahmad Chouman, MD | General Surgery Resident | University of Colorado School of Medicine
- Hanna Simmons, MD | Ophthalmology Resident | Kresge Eye Institute at Wayne State University
- Juliann Binienda, PhD | Principal Investigator | Wayne State University School of Medicine
- Ralph Williams II, MD | Medical Director | Robert R. Frank Student-Run Free Clinic

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## Creating actionable surveillance to identify opportunities for CVD prevention for those with unmet social needs

### PRESENTERS

- Shelly Sital, MPH, PMP | Director of Public Health Initiatives | AllianceChicago
  - Kyra VanDoren, BA | Public Health Program Manager | AllianceChicago
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## Lifting community voices: an assessment of community engagement in health equity coursework

### PRESENTERS

- Tommi Tsao, Medical Student | Chicago Medical School (CMS) at Rosalind Franklin University of Medicine and Science (RFUMS)
  - Aroosha Aamir, Medical Student | CMS at RFUMS
  - Susanna Calkins, PhD | Director of Nexus for Faculty Success | RFUMS
  - Maria Gomez, MD | Assistant Professor of Professionalism, Healthcare and Health Equity | (Course director for M3, Co-Course Director for M1, M2, and M4) | CMS at RFUMS
  - Melissa Chen, MD | Assistant Dean of Community Health & Engagement | CMS at RFUMS
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## Promoting CRC Screening Through Culturally-Centered Conversations

### PRESENTERS

- Luisa Paredes Acosta, MD | Assistant Professor of Medicine | Wake Forest University School of Medicine
- Maria Alejandra Combs, BS | Program Manager | Atrium Health Comprehensive Cancer Center | Office of Community Outreach and Engagement
- Ashley Gonzalez, BS | Patient Navigator | Atrium Health Comprehensive Cancer Center | Office of Community Outreach and Engagement
- Nora Toncel, BS | Program Coordinator | Atrium Health Comprehensive Cancer Center | Office of Community Outreach and Engagement |
- Josefina Acosta, BS | Program Manager | Healthy Forsyth Program | Forsyth County Health Department
- Sheena McNeill, MSW, LCAS | Clinic Manager | Atrium Health Mobile Clinic

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## Caregiver's Perspectives on Using Social Drivers of Health Referral Services

### PRESENTERS

- Quynh Pham, MD | Assistant Professor Pediatrics | The University of Texas at Austin Dell Medical School
- Kelly Kovaric, MD | Assistant Professor Pediatrics | The University of Texas at Austin Dell Medical School
- Ada Earp, MD | Assistant Professor Pediatrics | The University of Texas at Austin Dell Medical School
- Natale Wellman, BA | College of Communications | The University of Texas at Austin Dell Medical School

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## Addressing Alcohol Use Disorder in the Primary Care Setting Utilizing Clinic and Community-Based Approaches

### PRESENTERS

- Tenhir Iyer, BS | Medical Student | Northwestern University
- Pooja Jain, BA | Medical Student | Northwestern University
- Shoshana Bar-Meir, BA | Medical Student | Northwestern University

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## Exploring Anesthesiology Residents' Perspectives on Social Determinants of Health and Health Equity Education

### PRESENTERS

- Mindy Kim, BS | Medical Student | Duke University School of Medicine
- Ashley Emma Vincent, MD | Resident | Duke University Hospital
- Danielle Isham, MD | Cardiothoracic Anesthesiology Fellow | University of Michigan Hospital
- Aaryn Sophia Toles, MD | Resident | Duke University Hospital
- Danielle Pitchon, BS | Medical Student | Duke University School of Medicine
- Katrina Hon, BA | Medical Student | Duke University School of Medicine
- Jennifer E. Dominguez, MD, MHS | Associate Professor | Duke University Hospital
- Reade Tillman, MD | Staff Anesthesiologist | ICU Physician | 60th Medical Group | David C. Grant Medical Center | Travis Air Force Base, CA
- Peter Yi, MD, MEd | Assistant Professor | Duke University Hospital

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## **Four Year Review of SDOH Reported by over 100 Full-time MSW Interns in Health and BH Settings and Actions Taken to Reduce Barriers to Care**

### **PRESENTERS**

- Janet M. Liechty, PhD, MSW, LCSW | Professor | School of Social Work and Carle-Illinois College of Medicine
  - Andrea Harris, MSW, LSW, BHWELL | Program Coordinator | School of Social Work | University of Illinois Urbana Champaign
  - Corey Campbell, PhD, MSW, LCSW, BHWELL | Clinical Specialist | School of Social Work | University of Illinois Urbana Champaign | Program Director and Assistant Professor | Methodist College, Peoria, IL
  - Nathan Jeffery, MA | Visiting Research & Survey Scientist | Center for Innovation in Teaching and Learning | University of Illinois Urbana Champaign
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## **Bridging the WIC Utilization Gap: Improving Awareness and Uptake of WIC Services Through Educational Interventions in a Chicago Pediatric Primary Care Setting**

### **PRESENTERS**

- Rahul Burra, BA | Medical Student | Northwestern University Feinberg School of Medicine
  - Rebekah Berhane, BS | Medical Student | Northwestern University Feinberg School of Medicine
  - Ruba Memon, BA | Medical Student | Northwestern University Feinberg School of Medicine
  - Ellen Li, BA, BS | Medical Student | Northwestern University Feinberg School of Medicine
  - Nina Alfieri, MD, MS | Assistant Professor of Pediatrics | Northwestern University Feinberg School of Medicine
- 

## **Improving Pediatric Healthcare for Spanish-Speaking Patients and Caregivers: Assessing interpreter utilization and implementing a simulation-based language curriculum for medical students**

### **PRESENTERS**

- Zoe Alam, MD | Pediatrics Resident | University of Utah
- Rachel Kupferman, MD | Pediatrics Resident | University of Utah

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## Caring for the Underserved: A Community-Centered Elective

### PRESENTERS

- Gurbaksh Esch, MD MPH | Assistant Professor | C.S. Mott Department of Public Health | Michigan State University College of Human Medicine
- Katherine Keller, DO | Assistant Professor Department of Family Medicine | MSU CHM
- Chelsea Wentworth-Fournier, PhD MPH | Assistant Professor Department of Family Medicine | MSU CHM
- Jennifer Edwards-Johnson, DO MPH | Associate Professor Department of Family Medicine | MSU CHM

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## Diagnostic Delays and Socio-Demographic Factors Among Patients Referred to an Undiagnosed Rare Disease Clinic

### PRESENTERS

- Katherine Stanford, MD Candidate | Indiana University School of Medicine
- Dylan Kim, MD Candidate | Indiana University School of Medicine
- Vanessa Vital, MD Candidate | Indiana University School of Medicine
- Melissa Gillette, CGC, PhD | Genetic Counselor | Indiana University Health
- Amy Han, PhD | Assistant Professor of Clinical Psychiatry | Indiana University School of Medicine
- Baraka Muvuka, PhD, MPH | Assistant Professor of Clinical Family Medicine | Indiana University School of Medicine

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## Social Determinants of Health and Emergency Department Utilization for Genitourinary Complications in Patients with Genitourinary Cancers: A Retrospective Cohort Study

### PRESENTERS

- Carly Waite, MS2 | Medical Student | Indiana University School of Medicine Urban Medicine Program
- Baraka Muvuka, PhD | Indiana University School of Medicine Urban Medicine Program
- Jonathan Guerrero, PharmD | Indiana University School of Medicine Urban Medicine Program
- Joshua Mangum, PhD | Indiana University School of Medicine Urban Medicine Program

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## **Bridging Structural Barriers: Peer-Led Training to Promote Health Equity and Cultural Competence in Deaf Patient Care**

### **PRESENTERS**

- Ali Mustapha, B.A. | Medical Student | Wayne State University
  - Kristina Rizzo, B.S. | Medical Student | Wayne State University
  - Kamakashi Sharma, B.S., B.A. | Medical Student | Wayne State University
  - Halle Escher, B.S. | Medical Student | Wayne State University
  - Connor McGinnis, B.A. | Medical Student | Wayne State University
  - Clayton Kramm, B.S. | Medical Student | Wayne State University
- 

## **Disparities in Hospitalization Outcomes Among Pediatric Cancer Patients: A Nationwide Healthcare Cost Utilization Project (HCUP) Analysis**

### **PRESENTER**

- Tyler Porter, BS | Indiana University School of Medicine
- 

## **EMBED-LC: Embedding Social Determinants into Lung Cancer Care - A Co-Design Framework for Equitable Surgical Care and Recovery**

### **PRESENTERS**

- John R. Gardiner, MPH | Research Assistant | Brigham & Women's Hospital
  - Rian M. Hasson, MD MPH | Brigham & Women's Hospital
  - Maria Alejandra | Brigham & Women's Hospital
  - Montoya Rubiano, MD | Brigham & Women's Hospital
  - Fatima G Wilder, MD MPH MSc. | Brigham & Women's Hospital
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## **The Humans Behind the Simulation: Upholding Authenticity and Equity in SDOH Education**

### **PRESENTER**

- Renee Wadsworth, BSBA | Director of Experiential Learning | SP-ed
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## **A Classroom and Community-Based Curriculum on Social Determinants of Health in Dermatology**

### **PRESENTERS**

- Dorsa Moslehi, BA | Medical Student | Harvard Medical School
- Beatrix Thompson, BA | Medical Student | Harvard Medical School
- Katherine Brag, MD | Instructor in Dermatology | Beth Israel Deaconess Medical Center and Harvard Medical School

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## High Impact on Wheels: Educating Future Nurses & Advancing Equity with a Mobile Clinic

### PRESENTERS

- Duellyn Pandis, DNP, APRN, FNP-C, CTMÂ®, AFTM RCPS(Glasg), FAANP, FATHNA | Assistant Professor | Director of Clinical Practice & Academic Liaison | MoBull Nurse Medical Clinic
- Laura A. Szalacha, EdD | Statistician | Nursing | Research Enterprise | Professor | Research Methodology & Biostatistics | USF Health Morsani College of Medicine
- Usha Menon, PhD, RN, FAAN, FSBM | Dean and Distinguished University Health Professor | University of South Florida College of Nursing | Senior Associate Vice President | USF Health | Associate Director | Community Outreach & Engagement, Tampa General Hospital Cancer Institute

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## Supporting the Social Determinants of Health for the Healthcare Workforce: The Employee Resource Center Model at The Ohio State University Wexner Medical Center

### PRESENTER

- Shelly Martin, M.A.Ed. | Ph.D. Student | Business Operations Consultant | OSU Wexner Medical Center

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## A Scoping Review of Cannabis Use and Obesity in Anesthesia Outcomes

### PRESENTERS

- Zoe Raphael, MS | Medical Student | Wayne State University School of Medicine
- Tochi Mbagwu | Medical Student | Wayne State University School of Medicine
- Rachel Perez | Medical Student | Wayne State University School of Medicine

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## Chronic Disease and Socioeconomic Determinants in a Subset of Detroit's Uninsured: A Retrospective Analysis from a Student-Run Free Clinic

### PRESENTERS

- Simran Qureshi, MS | Wayne State University School of Medicine
- Diana Duque, MS | Wayne State University School of Medicine
- Nishant Kumar, MS | Wayne State University School of Medicine
- Neha Iska, MS | Wayne State University School of Medicine

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## Service, Community, and Clinical Growth: Medical Student Reflections on Health Fair Participation

### PRESENTERS

- Lakshmi Mahajan, MD | Resident Physician | Columbia University Irving Medical Center/New York Presbyterian Hospital
- Vivian Kim, MD | Resident Physician | Brigham and Women's Harvard Medical School
- Lauren Roth, MD | Associate Professor of Pediatrics/Director of Service Learning | Albert Einstein College of Medicine/Children's Hospital at Montefiore
- Holly Nuthmann, MA | Service Learning Program Manager | Albert Einstein College of Medicine
- Janice John, DO, MS | Assistant Dean for Biomedical Sciences Education | Albert Einstein College of Medicine
- Todd Cassese, MD | Senior Associate Dean for Medical Education | Albert Einstein College of Medicine

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## Cultural Perspectives on Medication Risks: Osteonecrosis in Immigrant Health

### PRESENTERS

- Alisa Chew BA, BS, MA, CYT-200 | DDS Student at Herman Ostrow School of Dentistry of USC | Fellow at the Social Mission Alliance & Structural Competency Working Group
- Dr. George Chew, DDS

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## Using Critical Appraisal to Bridge Observation and Reflection into Community Education

### PRESENTERS

- Batoul Dabajeh, BSE | Medical Student | Wayne State University School of Medicine
- Meghan McGowan, MA, MLIS | Librarian | Wayne State University School of Medicine
- LaCharmine Jefferson, MLIS, MBA | Librarian | Wayne State University School of Medicine
- Jennifer Mendez, Ph.D. | Associate Professor, Emeritus | Internal Medicine, Geriatrics | Wayne State University School of Medicine
- Rima Charara, Pharm.D., Assistant Clinical Professor, Course Director, Wayne State University School of Medicine

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## Characterizing Predictors of Repeat Emergency Department Visits in Patients with a Cancer Diagnosis

### PRESENTER

- Anastasia Metropulos, BS | 2nd year Medical Student | Indiana University School of Medicine
- 

## Facilitators and Barriers to Communication Between Patients with High Adverse Childhood Experiences and Their Inpatient Care Teams: A Qualitative Study on Trauma -Informed Communication

### PRESENTERS

- Ibrahim B. Mokhtar, BA | Medical Student | Northwestern University Feinberg School of Medicine
  - Rachel O’Conor, PhD, MPH | Northwestern University Feinberg School of Medicine | Department of Medicine-Division of General Internal Medicine
  - Revika Singh, BA | Northwestern University Feinberg School of Medicine
  - Uma Thachapuzha, BA | Northwestern University Feinberg School of Medicine
  - Christine Schaeffer, MD | Northwestern University Feinberg School of Medicine | Department of Medicine-Division of General Internal Medicine
  - Maria E Theodorou, MD | Northwestern University Feinberg School of Medicine | Department of Medicine-Division of General Internal Medicine
  - Muriel Jean-Jacques, MD, MAPP | University of Illinois- Chicago
  - Marlise Pierre-Wright, MD, MPA | Northwestern University Feinberg School of Medicine | Department of Medicine-Division of General Internal Medicine
- 

## Building Language Equity and Developmental Care Through Precision Home Visiting: Lessons from the Háblame Bebé© and Nurse-Family Partnership Collaboration

### PRESENTERS

- Ashley Darcy Mahoney, PhD, NNP-BC, FAAN | Professor | Neonatal Nurse Practitioner | The George Washington University School of Nursing
- Melissa Baralt, Ph.D. | Professor of Applied Psycholinguistics and Associate Chair | Department of Modern Languages | Florida International University
- Anne Larson, Ph.D., CCC-SLP | Associate Professor | Department of Communication Sciences and Disorders | Minnesota State University, Mankato
- Annalyn Velasquez, MSN, NNP-BC | Doctoral Candidate | The George Washington University School of Nursing
- Amy Campbell, Ph.D., PNP | Postdoctoral Fellow | PCART Program | The George Washington University
- Karen Rojas, B.S. Candidate | FIU | Major: Biological Sciences and Natural & Applied Sciences (Pre-Med)

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## **"Food for Health: Nourishing Transitions": A Pilot Program Addressing Food Insecurity Among Inpatients**

### **PRESENTER**

- Melanie Menning, MD, MPH | Associate Professor of Family Medicine | University of Nebraska Medical Center
- Shauntel Nutile, MSW, LCSW, LMHP | Family Medicine Behavioral Health Instructor | University of Nebraska Medical Center
- Susan Evans, MD | Assistant Professor Family Medicine | University of Nebraska Medical Center
- Morgan Brummels, MMN, RDN, LMNT, LD | Nutrition Therapist | Specialty Services | University of Nebraska Medical Center
- Anna Wilwerding MD House Officer | Family Medicine | University of Nebraska Medical Center
- Kamryn Pfenning, BS | Medical Student | University of Nebraska Medical Center
- Grace Beauchamp, MBA | Medical Student | University of Nebraska Medical Center

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## **From Classroom to Community: A Guided Health Equity Elective for Future Physicians**

### **PRESENTERS**

- Brittany Watson, MD, MPH, FAAFP | Assistant Professor | Department of Family and Community Medicine
- Aaryn Hammond, MD | Assistant Professor | Department of Emergency Medicine | Wake Forest University School of Medicine
- Nancy Denizard Thompson, MD | Professor | Department of Internal Medicine | Wake Forest University School of Medicine

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## **Decreasing Opioid Overdose in Austin through Community Outreach, Naloxone Distribution, and Provider Education**

### **PRESENTERS**

- Michael Sohn, BS | Medical Student | Northwestern University
- Reyna Patel, BS | Medical Student | Northwestern University
- Juan McCook, BS | Medical Student | Northwestern University
- Isaiah Lasisi, BS | Medical Student | Northwestern University

