



NCEAS

**2024 ANNUAL
CONFERENCE**

**The Power of Participatory
Learning: Creating
Transformative Learning
Experiences in SDOH**



Welcome

February 2024

Dear guests and presenters,

Welcome to the 2024 National Collaborative for Education to Address the Social Determinants of Health (NCEAS) Annual Conference. Our conference theme this year is The Power of Participatory Learning: Creating Transformative Learning Experiences in SDOH. We are excited to learn and share work on this topic by educators, students, and leaders from around the country.

Over the course of our two-day conference, you will hear from our distinguished keynote speakers, Drs. David Ansell and Patricia Matthews-Juarez. The program also includes 8 workshops, 2 oral presentation sessions and a poster session.

We would like to invite you to use and share any SDOH resources or curriculum you discover on our website. Visit our curriculum collection to find a host of contemporary teaching materials or submit your own institution's SDOH curriculum to us to share with others. Follow us on Twitter and subscribe to our newsletter to hear of our upcoming events and the latest in SDOH news.

Thank you for attending the NCEAS Annual conference and bringing your expertise, experiences, and perspectives. We hope you enjoy the program over the next two days.



Stephen Persell, MD, MPH
Director of NCEAS



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Keynote Speakers

David Ansell, MD, MPH

Professor of Internal Medicine and Senior Vice President/Associate Provost for Community Health Equity at Rush University Medical Center



“How Inequality Kills: A Call to Action”

Monday, February 26, 2024, 1:00-2:00pm

David Ansell, MD, MPH is the Michael E Kelly Presidential Professor of Internal Medicine and Senior Vice President/Associate Provost for Community Health Equity at Rush University Medical Center in Chicago. He is a 1978 graduate of SUNY Upstate Medical College. He did his medical training at Cook County Hospital in Chicago. He spent 13 years at Cook County as an attending physician and ultimately was appointed Chief of the Division of General Internal Medicine at Cook County Hospital. From 1995 to 2005 he was Chairman of Internal Medicine at Mount Sinai Chicago. He was recruited to Rush University Medical Center as its inaugural Chief Medical Officer in 2005, a position he held until 2015. His research and advocacy has been focused on eliminating health inequities. In 2011 he published a memoir of his times at County Hospital, *County: Life, Death and Politics at Chicago’s Public Hospital*. His latest book is *The Death Gap: How Inequality Kills* was published in 2017.

Patricia Matthews-Juarez, PhD

Professor in the Department of Family and Community Medicine and Senior Vice President for Strategic Initiatives and Innovation at Meharry Medical College



"Commonalities Matter: Meeting the Needs of the Next Generation of Healthcare Providers who work in Medically Underserved Communities"

Tuesday, February 27, 2024, 9:00-10:00am

Patricia Matthews-Juarez completed her PhD from the Florence Heller School in social policy, Brandeis University, Waltham, Massachusetts, she has extensive experience in medical education, research training, administration, and management. She established the first office of Faculty Affairs and Development in the School of Medicine and at the institutional level at Meharry Medical College (Meharry). Her past academic positions have included the administrator for the Meharry-Morehouse-Drew Consortium Cancer Center. In this role, she co-authored the first national grant for the National Black Leadership Initiative on Cancer. She was the vice chair/administration for the Department of Family and Community Medicine at Charles R. Drew University of Medicine and Science. She was the cofounding director of the Research Center on Health Disparities, Equity, and the Exposome, at the University of Tennessee Health Science Center in Memphis, Tennessee, and a Professor in the Department of Preventive Medicine. She was the senior vice president of the Office of Faculty Affairs and Development and a tenured professor in the Department of Family and Community Medicine at Meharry. Currently, she is the senior vice president for the Office of Strategic Initiatives and Innovation. She was the project director for two HRSA grants: The College-wide Patient-Centered Medical Home Project and the Primary Care Training and Enhancement/ Academic Unit Project: National Center on Medical Education Development and Research. She is the project director for two new HRSA grants: Pediatric Behavioral health and Community-based Maternal Health Care, Division Lead for the CDC Health Disparities Center/Central Division Tennessee funded by the Tennessee Department of Health, and the HBCUs (Historically, Black Colleges and Universities) Global Health Consortium funded through DHHS HRSA and sponsored by the United States President's Emergency Plan for AIDS Relief for HIV Initiatives in Zambia and Malawi. She is the Co-Project Lead for the Tennessee CEAL (Community Engagement Alliance).

WORKSHOPS

How Poverty Interacts with the Brain

Monday, February 26, 2:00-3:00pm

FACILITATORS

- Linda Riddell, MS | Founder of Health Economy LLC

SUMMARY

Come and play Gettin' By the game that puts your brain into poverty. You will see how your own thinking and decision-making respond to scarcity. After playing, you will learn the basics of the brain science. You will understand what some take for granted ("give no thought to") and how that differs for people and children coping with poverty. With so many things crowding the brain, people in poverty respond to certain kinds of communication and not others. In this workshop, you will learn how to listen and respond effectively, improving your work with low-income students and families.

Words Matter: Is Your Documentation Perpetuating Bias In The Electronic Medical Record?

Monday, February 26, 2:00-3:00pm

FACILITATORS

- Anne Richardson, MD | Resident Physician | University of Pittsburgh Medical Center
- Sneha Rajendran, MD | Resident Physician | University of Pittsburgh Medical Center
- Kate Amodei, MD | Resident Physician | University of Pittsburgh Medical Center
- Tanya Nikiforova, MD, MS | Assistant Professor of Medicine, Division of General Internal Medicine | University of Pittsburgh Medical Center
- Thuy Bui, MD | Professor of Medicine, Division of General Internal Medicine | University of Pittsburgh Medical Center

SUMMARY

Bias in medical documentation is a pervasive but often overlooked issue with significant implications for patient care and clinical decision-making. This workshop will explore the impact of bias in medical documentation, identify common sources of this bias, analyze real-world cases, and develop evidence-based strategies for mitigating bias. We will review key principles and research related to how stigmatizing language affects patient care. Through hands-on activities and group discussion, participants will dissect real-world clinical notes for bias and develop tools for reducing bias in medical record documentation. Participants will then be equipped to incorporate these skills in their own future documentation.

Amplifying Community Voice in Medical School Curricula: A Community-Engaged Audio Workshop on the Social Determinants of Health

Monday, February 26, 3:00-4:00pm

FACILITATORS

- Emma Anselin, MD, MPH | Assistant Professor of Pediatrics | Northwestern University, Feinberg School of Medicine

SUMMARY

In this workshop, we will present a curriculum that was designed in partnership with a community-based organization to teach medical students about the social determinants of health, with an emphasis on community expertise and local assets. The curriculum uses audio recordings of a simulated conversation between a doctor and a patient to highlight how social and structural barriers may prevent patients from enacting healthy behaviors, how community assets can promote health, and how physicians can partner with communities to address patients' social needs.

Educating the Patient For Safe and Equitable Care

Tuesday, February 27, 10:00-11:00am

FACILITATORS

- Maria D. Flowers, Ed.D, MHA | Executive Director | Safer Healthcare For All

SUMMARY

Most health equity approaches involve education for individual patient care providers or professional development at the organizational level. These avenues are needed to propel change. However, it is also important to empower the patient to eliminate health disparities. This session will discuss opportunities for organizations and healthcare workers to elevate the voice of the patient for their own safe and equitable care through meaningful community engagement, access to useful information, tools, and resources, and awareness of legislation (current and proposed) that increases the agency patients have toward the elimination of SDOH and inequitable healthcare.

Word choice, it matters! A Workshop on Patient-centered language in documentation

Tuesday, February 27, 10:00-11:00am

FACILITATORS

- Rebecca Dougherty, MD, MEd | Associate Professor of Medicine | Zucker School of Medicine at Hofstra/Northwell
- Julia Caton, MD, EdM, Assistant Professor of Medicine at Zucker School of Medicine at Hofstra/Northwell

SUMMARY

Health care disparities negatively impact patient care and lead to poorer outcomes. Language in the medical chart can perpetuate bias, and this bias can affect clinical decision-making. Stigmatizing language is common in the medical record, impacting the patient-physician relationship and exacerbating healthcare disparities. Prior studies have shown that that physicians commonly use stigmatizing language in patient notes. The “Word Choice Matters” workshop provides foundational information around person-centered documentation practices and specific linguistic strategies for health care providers to use to improve the person-centeredness of their documentation.

Clinical Trial Diversity: Six Steps to Successful Community Relationships for Recruitment and Retention

Tuesday, February 27, 10:00-11:00am

FACILITATORS

- Derrick Lane | Chief Marketing Officer | BlackDoctor.org (BDO)

SUMMARY

Black communities have historically a complicated, and often painful, relationship with the healthcare system. New life-saving medications are being created and tested, and are saving the lives of millions. Alarmingly, Blacks make up only 5% of clinical trial participants in the US, which causes Black health to fall behind. A BDO Black Community Trust Study shows nearly 80 percent of respondents want to be seen as a whole person vs. only being seen as their symptoms, and a majority desire empathy training for healthcare providers. Clinical trials have lacked diversity; however, the trajectory is changing and fast. This course reveals tips on how to support diversity in clinical trials and how to reach Black people with a trusted source.

Experiences of Patients with Disabilities in Healthcare Settings

Tuesday, February 27, 11:00-12:00pm

FACILITATORS

- Martha Smith | Medical Student | Chicago Medical School

SUMMARY

Nearly 26% of the U.S. adult population lives with a disability. However, medical education often falls short in formally addressing the unique healthcare needs of individuals with disabilities. This workshop introduces the concept of ableism and explores the challenges, disparities, and experiences of persons with disabilities within the healthcare system. Originally introduced to first-year medical students at Rosalind Franklin University of Medicine and Science in March 2023, this workshop aims to equip and motivate future medical professionals to provide more inclusive and equitable care.

Empower Yourself in the Vulnerability of Diversity, Equity, and Inclusion: An Approach using Reflection

Tuesday, February 27, 11:00-12:00pm

FACILITATORS

- Ava-Dawn Gabbidon, MD | Assistant Professor of Medicine, Site Director, Internal Medicine Residency Program | Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
- Rebecca, Dougherty, MD, MEd | Associate Professor | Zucker School of Medicine at Hofstra/Northwell
- Sonia George, DO, FHM, FACP | Assistant Professor of Medicine | ACE Medicine Clerkship Director | Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
- Lauren Block, MD MPH | Associate Professor | Associate Program Director and Fellowship Director Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
- Eghosa Eronmwon, MD | Assistant Professor | Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
- Stephanie Tse, MD | Chief Resident, Internal Medicine Residency Program | Donald and Barbara Zucker School of Medicine at Hofstra/Northwell

SUMMARY

Our workshop will focus on facilitating an atmosphere of psychological safety for the discussion of specific DEI issues using reflection as a modality for education. Most of this workshop will take place in break out groups. Each group will read from the book *Black Man in a White Coat: A Doctor's Reflection on Race and Medicine*, by Dr. Damon Tweedy. The selected excerpt highlights specific areas of discrimination and microaggressions that can be easily overlooked in the health care setting if we are not vigilant and sensitive to it. Reflection with discussion will take place through structured open-ended questions guided by a facilitator.

ORAL PRESENTATIONS

Oral Presentation Group 1

Tuesday, February 27, 12:00-1:00pm

Enhancing Social Determinants of Health in Medical Education: Implementation of a Food Pantry at a Student-Led Free Clinic

PRESENTERS

- Neha S. Basti | Medical Student | Chicago Medical School at Rosalind Franklin University
- Wenting Hu | Medical Student | Chicago Medical School at Rosalind Franklin University
- Qishan Guo | Medical Student | Chicago Medical School at Rosalind Franklin University
- Melissa Levin | Medical Student | Chicago Medical School at Rosalind Franklin University
- Kushagra Patel | Medical Student | Chicago Medical School at Rosalind Franklin University
- Manasvi Paudel | Medical Student | Chicago Medical School at Rosalind Franklin University
- Caroline Madigan | Medical Student | Chicago Medical School at Rosalind Franklin University
- Melissa Chen, MD | Associate Professor | Chicago Medical School at Rosalind Franklin University

SUMMARY

Introduction: Nutrition education is suboptimal in medical education (1). Yet, food insecurity and the impact of diet on chronic health conditions are essential for physicians to understand in their clinical practice. After recognizing that many of our patients face food insecurity, student leaders at Rosalind Franklin University implemented a food pantry at the school's student-led free clinic serving uninsured individuals in Lake County, Illinois. The pantry provides nutrient-dense food to any patient in need. The ideation, proposal, and execution of the food pantry was carried out by health professions students with oversight by the faculty board. Through its implementation, students were able to serve an important need in the local community and engage in service-based learning.

Medical / Health Humanities and SDOH in Pre-Clinical Pathways to Clinical Education: An Outcomes Study

PRESENTERS

- Sarah L. Berry, PhD | Co-President of Health Humanities Consortium | Chair at Justice, Equity, Diversity, Inclusion, and Belonging Committee
- Rita Dexter, MA, | Research Assistant | Baylor College of Medicine

SUMMARY

Pre-clinical (baccalaureate) education has enormous potential for recruiting and preparing a healthcare workforce committed to addressing social determinants of health (SDOH). Unlike time-constrained health professions education, baccalaureate education has capacity for humanistic, interdisciplinary perspectives on SDOH and health disparities that can engage student's moral imagination, particularly through medical and health humanities (MHH). However, few studies document a link between experiential learning about SDOH in pre-clinical education and increased engagement with SDOH in health professions education. Even fewer studies address the impact of MHH in tandem with pre-clinical experiential learning about SDOH in healthcare settings. This pilot study aimed to assess the longitudinal impact of MHH methods of learning about SDOH and to identify outcomes in terms of pre-clinical student's pathways into medical education and healthcare career intentions.

Improving Access to Obstetric Care in Rural, Tribal, and Underserved Communities: A Case from Oklahoma

PRESENTERS

- Carrigan Veach | Graduate Research Assistant | University of Oklahoma
- Elizabeth Charron, MPH, PhD | University of Oklahoma
- Guimy Castor, MPH | Research Project Coordinator | University of Oklahoma
- Viviane Elisabeth de Souza Santos Sachs, MD | Assistant Professor | Resident Program Director | University of Oklahoma
- Morgan Richards, DO | Clinical Assistant Professor | University of Oklahoma
- Karen Gold, MD, MSCI | Associate Professor | Chair, Department of Family and Community Medicine | University of Oklahoma

SUMMARY

Access to health care services is identified by Healthy People 2030 and the Centers for Medicare and Medicaid Services as one of the social determinants of health (SDOH). SDOH drive maternal health disparities and the overall wellness of all persons. Other SDOH, such as economic instability and poverty, have been identified by the National Health Council as one of the primary factors hindering healthcare access for individuals across the United States. The state of Oklahoma has a poverty rate 50% higher than the national rate, with even higher poverty rates among rural, tribal, and underserved (TRU) counties that also have higher percentages of Black, Indigenous, and people of color (BIPOC). Furthermore, TRU counties have disproportionately lower access to healthcare due to high rates of shortages of obstetric care providers and hospital obstetric services. In TRU areas, family medicine (FM) physicians are frequently the only providers capable of providing obstetric care. However, there is a shortage of FM providers cross-trained in obstetrics to manage obstetrical care for individuals in TRU communities. In 2021, the Departments of Family and Community Medicine (FCM) and Obstetrics and Gynecology (OBGYN) at the University of Oklahoma School of Community Medicine (OU SCM) jointly developed a FCM obstetric track (FMOB) to address the need for increased healthcare providers by preparing FM residents for future careers delivering accessible obstetric care in Oklahoma's TRU areas. We present findings related to the FMOB resident training for the first two years of the program.

A Neighborhood Resource Walk for Teaching Social Determinants of Health

PRESENTERS

- Anusha Amaravathi, MD | Resident Physician PGY-2 | University of Pittsburgh Medical Center
- Anita Leon-Jhong, MD | Clinical Instructor of Medicine | University of Pittsburgh Medical Center
- Mehrshid Kiazand, MD | Associate Program Director | University of Pittsburgh Medical Center Mercy
- Thuy Bui, MD | Professor of Medicine | University of Pittsburgh Medical Center
- Anna Donovan, MD | Associate Professor of Medicine and Associate Program Director | University of Pittsburgh Medical Center

SUMMARY

Needs and Objectives: The UPMC Mercy Health Center is a primary care clinic serving the Hill District, a historically African American neighborhood. Residents have traditionally had limited interaction with the community outside the clinical setting, which may affect their ability to address patients' social needs. This project seeks to expose residents to the area surrounding the clinic to increase understanding of SDH and interest in community engagement.

Description: The 1-hour, attending-led Neighborhood Resource Walk leaves from the clinic and covers 2 miles of surrounding neighborhood. During the walk, residents identify community resources including a future grocery store, syringe exchange, women's shelter, and health department clinic. Participants discuss the history of the neighborhood, displacement and systemic racism, food access, housing, transportation, community trust and collective trauma. Half of the PGY1 class completed the walk and post-curricular survey, while the other half served as controls. A six-month follow-up survey was conducted in Nov-Dec 2022.

Oral Presentation Group 2

Tuesday, February 27, 12:00-1:00pm

An Educational Workshop Illustrating Experiences of Patients with Disabilities in Healthcare Settings

PRESENTERS

- Martha Smith | Medical Student | Chicago Medical School
- Sarah Arora | Medical Student | Chicago Medical School
- Elizabeth Bruce | Medical Student | Chicago Medical School
- Clara Gannon | Medical Student | Chicago Medical School
- Amina Janjua | Medical Student | Chicago Medical School
- Cole Roblee | Medical Student | Chicago Medical School
- Rosanne Oggoian, DO | Assistant Professor | Chicago Medical School

SUMMARY

Background: Nearly 26% of the U.S. adult population lives with a disability. Existing educational exposure has been driven by individual student interests, as there is a lack of formal addressing the unique healthcare needs of PWD. This project aims to improve medical student education about the healthcare needs of PWD through the implementation of a novel peer-led curriculum. Our objectives were to explore common assumptions that healthcare professionals may make about PWD, define various terms, including disability, illness, and handicap, identify healthcare disparities faced by PWD, and discuss cases demonstrating the impact of ableism on health outcomes for PWD.

Introducing First Year Medical Students to Community Resources and Social Determinants of Health in Underserved Pittsburgh Neighborhoods: The Social Medicine Neighborhood walk.

PRESENTERS

- Awa S. Jobe, BS | Medical Student | University of Pittsburgh
- Tien C. Nguyen, BSA | Medical Student | University of Pittsburgh
- Lilly W. Tang, BA | Medical Student | University of Pittsburgh
- Amy J. Yu, BS, BA | Medical Student | University of Pittsburgh
- Emma K. Bryant, BS | Medical Student | University of Pittsburgh
- Thuy D. Bui, MD | Professor of Medicine | University of Pittsburgh
- Yui Sugiura, DO | Professor of Medicine | University of Pittsburgh

SUMMARY

BACKGROUND: Social determinants of Health have been found to contribute to up to 80% of an individual's health making it increasingly important in physician education. As a result there has been an increasing interest in incorporating SDoH-related community engagement into medical curriculums. Research has shown that community exposure and engagement during graduate medical education (GME) increases the likelihood of students working in underserved areas in the future. Additionally, education on SDoH is essential to physician development and tailoring of care to adequately suit each person. It may be beneficial to introduce hands-on learning opportunities about SDoH early in GME.

Addressing Structural and Social Determinants of Health in Public Health: Investing in the Next Generation of Public Health Professionals through Community-Engaged Teaching (CEnT)

PRESENTERS

- Emily Etzkorn, MPH | Program Coordinator | University of Illinois Chicago School of Public Health
- Marjorie Kersten, MPH | Evaluation Lead | University of Illinois Chicago School of Public Health
- Jeni Hebert-Beirne PhD, MPH | Associate Professor of Community Health Sciences | University of Illinois Chicago School of Public Health

SUMMARY

INTRODUCTION: The social and structural determinants of health are foundational to the production of health inequities. As such, it is critical that future generations of public health professionals understand the social and structural determinants of health and recognize their real-world impacts on the health of individuals and communities. In 2022, the Community-Engaged Teaching (CEnT) Team at the University of Illinois Chicago (UIC) School of Public Health (SPH) developed the Community-Engaged Teaching (CEnT) Initiatives to train the future public health workforce through applied learning with communities which have direct experience with systems of oppression and while centering people with lived experience in the classroom as experts. Our CEnT Initiatives address structural violence--harm that is institutionalized--in academia when students are trained acontextually, ahistorically and/or without community experts grounding the learning priorities.

Launched in 2021, CEnT addresses structural violence and builds community capacity by repurposing university knowledge, skills, and resources to directly support, through our classrooms, community-based organizations in leading community healing and strengthening local public health infrastructure. CEnT values community expertise and engages in co-learning while transforming university systems and structures to practice better community engagement. CEnT includes 1) Community Course Alignment which matches community-based organizations with UIC SPH courses to work with students on semester-long projects that meet the organizations' needs, and 2) Health Justice Speakers Bureau, which matches a cohort of community and practice leaders with UIC SPH courses for paid guest speakerships.

Both Community Course Alignment and Health Justice Speakers Bureau prioritize collaborating with public, non-profit, and informal, and often underfunded organizations that focus on meeting the needs of their service populations like mutual aid organizations, grassroots community groups, and community-based organizations. To authentically center community members who are not always afforded the opportunity to speak in university classrooms, guest speakers must have lived experience with systems of oppression and public health expertise related to the public health topic on which they will speak. Our theory of change is that building capacity both at the neighborhood level and within the academy, and strengthening reciprocal academic-community partnerships through community-engaged teaching, can better equip public health practitioners to work collaboratively to address social and structural determinants of health and propel us all toward health equity.

United States Health System Screening and Response Programs Addressing Housing Instability: a Scoping Review

PRESENTERS

- Shravan Asthana, BS | Medical Student | Northwestern University Feinberg School of Medicine
- Luis Gago, BS | Medical Student | Northwestern University Feinberg School of Medicine
- Joshua Garcia, BS | Medical Student | Northwestern University Feinberg School of Medicine
- Molly Beestrup, MS | Head Librarian | Northwestern University Feinberg School of Medicine
- Teresa Pollack, MS | Quality Director | Northwestern University Feinberg School of Medicine
- Lori Post, PhD | Professor | Northwestern University Feinberg School of Medicine
- Mita Goel, MD | Professor | Northwestern University Feinberg School of Medicine
- Cynthia Barnard, PhD | Professor | Northwestern University Feinberg School of Medicine

SUMMARY

Background: Housing instability has emerged as an important social determinant of health (SDOH) linked to a variety of poor health outcomes. Many US health systems have begun to shift toward addressing SDOH in patient centered care by screening and responding to needs systematically. While housing instability's high incidence, significant consequence on health, and burden on the healthcare system have each been robustly established, little is known on US health system screening and response programs in addressing housing instability in patients. Objective: Synthesize correlates of screening and response systems addressing housing instability across the US while simultaneously identifying gaps in the field's knowledge via a scoping review.

POSTER PRESENTATIONS

The Urban Medicine Curriculum: Lessons Learned From 18 Years of Preparing Future Physician Leaders to Practice in Urban, Underserved Communities

PRESENTERS

- Joanna Michel, PhD | Director of the Urban Medicine Program | University of Illinois at Chicago, College of Medicine
- Nikki Waltrich, MPH, PMP | Program Manager of the Urban Medicine Program | University of Illinois at Chicago, College of Medicine

Increasing Closed-Loop Referrals for Social Determinants of Health

PRESENTERS

- Ashlyn Jimenez, MD | University of California, Irvine Pediatric Residency,
- Erika Jewell, LCSW, ACM | Department of Social Work | Children's Hospital of Orange County
- Cristian Gallagher, MSW, LCSW | Department of Social Work, Children's Hospital of Orange County
- Brittany Winckler, MD, MBA | Division of Hospital Medicine, Children's Hospital of Orange County

Breast Cancer Disparities Among Women in Underserved Communities in Northwest Indiana

PRESENTERS

- Basem Altarshan, BS | Medical Student | Indiana University School of Medicine
- Pooja Patel, BS | Medical Student | Indiana University School of Medicine

Implementing a New Required Longitudinal Service-Learning Course in Undergraduate Medical Education

PRESENTERS

- Lauren Roth, MD | Assistant Professor of Pediatrics | Director of Service Learning | Albert Einstein College of Medicine
- Holly Nuthmann, LMSW | Service-Learning Program Manager | Albert Einstein College of Medicine
- Janice T. John, DO, MS, MPH | Associate Professor of Pediatrics | Assistant Dean for Integrated Medical Education | Albert Einstein College of Medicine

Identifying Socio-Demographic and Behavioral Predictors of Prolonged Hospital Stay in an Urban Hospital in Northwest Indiana

PRESENTERS

- Michael Yallourakis | MD Candidate | Indiana University School of Medicine
- Eric Gonsiorowski | MD Candidate | Indiana University School of Medicine
- Baraka Muvuka, MPH, PhD | Director of Research | Indiana University School of Medicine
- Jonathan Guerrero, PharmD | Assistant Professor of Clinical Pharmacology & Toxicology | Indiana University School of Medicine

Social Determinants of Health and 30-Day Readmissions in an Urban Community Hospital in Northwest Indiana

PRESENTERS

- Eric Gonsiorowski | MD Candidate | Indiana University School of Medicine
- Jonathan Guerrero, PharmD | Assistant Professor of Clinical Pharmacology & Toxicology | Indiana University School of Medicine
- Baraka Muvuka | Director of Research | Indiana University School of Medicine
- Michael Yallourakis | MD Candidate | Indiana University School of Medicine

Climate Change and Medical Education: Action-Oriented Learning with the Planetary Health Report Card

PRESENTERS

- Neha S. Basti | Chicago Medical School at Rosalind Franklin University
- Allison Monie | Chicago Medical School at Rosalind Franklin University
- Alan W. Wang | Chicago Medical School at Rosalind Franklin University
- Meredith Tyree Polaskey, MS | Chicago Medical School at Rosalind Franklin University
- Ireland Flannery | Chicago Medical School at Rosalind Franklin University
- Melissa Chen, MD | Associate Professor | Chicago Medical School at Rosalind Franklin University
- Regina de Leon Gomez, MD | Assistant Professor | Chicago Medical School at Rosalind Franklin University

Evaluating Social Determinant of Health Screening Practices in MedStar Medical Group Primary Care Facilities in DC, Maryland and Virginia

PRESENTERS

- Kristin Paterson, PharmD | Health Equity Research Fellow | Georgetown University
- Mahelet Mamo | M3 | Georgetown University

Creating an Interdisciplinary Health Equity Fellowship

PRESENTERS

- Timothy Gallagher, MD | Assistant Professor of Emergency Medicine | Co-director of Social and Global Emergency Medicine Residency Track | Health Equity and Social Justice Leadership Program Faculty | Rush University School of Medicine
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From theory to action: unpacking the role of co-created course 'Epidemics of Injustice' in radicalizing public health pedagogy

PRESENTERS

- Stephanie Salgado, MPH | Radical Public Health Facilitator
 - Tiffany N. Ford, PhD, MPH | Assistant Professor | University of Illinois Chicago, School of Public Health, Radical Public Health
 - Jeni Hebert-Beirne, PhD, MPH | Associate Professor | University of Illinois Chicago, School of Public Health, Radical Public Health
 - Marjorie Kersten, MPH | Doctoral Student | University of Illinois Chicago, School of Public Health, Radical Public Health
 - Kathleen O'Connell | MPH Student | University of Illinois Chicago, School of Public Health, Radical Public Health
 - Caesar Thompson | Health Facilitator | University of Illinois Chicago, School of Public Health, Radical Public
 - Mayra Miranda, MPH, RN | Radical Public Health Facilitator
 - Alyson Giordano, MPH | Radical Public Health Facilitator
-

Analysis of Lung Cancer Disparities in Northwest Indiana

PRESENTERS

- Mia Ndama | Second Year Medical Student | Indiana University School of Medicine
 - Kyra Colston | Second Year Medical Student | Indiana University School of Medicine
-

Eco-Anxiety: Climate Concerns and Resilience

PRESENTERS

- Jean E. Balestrery Ph.D., MA, MSW | Founder & CEO | Integrated Care Counsel, LLC

Social Determinants of Health and the Interconnected Landscape of Holistic Health

PRESENTERS

- Jean E. Balestrery Ph.D., MA, MSW | Founder & CEO | Integrated Care Counsel, LLC
-

Transition from Pediatric to Adult Care: Co-Designing an Equitable Educational Module Framework for Healthcare Providers to Support Youth with Sickle Cell Disease

PRESENTERS

- Geil Astorga, MHSc, BA Hons | Alumna | Temerty Faculty of Medicine | University of Toronto
-

Enhancing Autism Care through Cultural Humility

PRESENTERS

- Naterra Walker, MSN, CPNP | PhD student, The George Washington University
-

Addressing Prediabetes in Latino Youth: Implementing Culturally Sensitive Food Guides at an FQHC

PRESENTERS

- Pranav Bajaj | Medical Student | Northwestern University, Feinberg School of Medicine
-

Screening for the Social Determinants of Health: Educational Approaches for Healthcare Students and Healthcare Professionals

PRESENTERS

- Zachary Winkelmann, PhD, ATC | Clinical Assistant Professor | University of South Carolina