**SSoDOH Qualtrics Pre-Session Survey**

**Part I. Demographic Information**

Please mark all that apply.

* White
* Black/African American
* Asian/Asian-American
* Latinx/Hispanic
* Something else (please state)

What is your current gender identity?

* Male
* Female
* Trans male/Trans man
* Trans female/Trans woman
* Genderqueer/Gender non-conforming
* Different identity (please state)

**Part III. Agreements**

Is there anything you would like us to know as we finalize planning for the upcoming SSoDOH sessions? (Text Entry)

Do you wish to submit your survey at this time?

* Yes
* No

**Thank you!**

**SSoDOH Qualtrics Post-Session Survey**

**Part I. General Information**

Which SSoDOH group do you belong to? (Drop Down Menu)

Please share a sentence or two about what you have gained or learned from the Social Determinants of Health (SSoDOH) small group sessions?

**Part II. Self-Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Please indicate how much you agree or disagree with each statement** | **Strongly Disagree**  **0** | **1** | **2** | **3** | **Strongly Agree**  **4** |
| Participating in SSoDOH enhanced my feelings of connection with my classmates. | 0 | 1 | 2 | 3 | 4 |
| Healthcare is a right, not a privilege. | 0 | 1 | 2 | 3 | 4 |
| I understand the concept of health equity. | 0 | 1 | 2 | 3 | 4 |
| It is important to recognize and address the social determinants of health as part of patient care. | 0 | 1 | 2 | 3 | 4 |
| The **pre-session learning materials** enhanced my understanding of the concepts of health equity and social determinants of health. | 0 | 1 | 2 | 3 | 4 |
| The **small group discussions** enhanced my understanding of the concepts of health equity and social determinants of health. | 0 | 1 | 2 | 3 | 4 |
| The **small group discussions** enhanced my feeling of connection to my classmates. | 0 | 1 | 2 | 3 | 4 |

**Part III. Pre/Post Evaluation**

**For each of the statements below, please rate, on a scale of 0 to 10 with 0 indicating low and 10 indicating that you have a high, your ability to do the following before and after participating in SSoDOH.**

**Explain the Concept of Health Equity**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Before SSoDOH |  |  |  |  |  |  |  |  |  |  |  |
| After SSoDOH |  |  |  |  |  |  |  |  |  |  |  |

Explain the concept of Social Determinants of Health

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Before SSoDOH |  |  |  |  |  |  |  |  |  |  |  |
| After SSoDOH |  |  |  |  |  |  |  |  |  |  |  |

Identify historical, structural and sociocultural factors that underlie observed health care disparities in the United States.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Before SSoDOH |  |  |  |  |  |  |  |  |  |  |  |
| After SSoDOH |  |  |  |  |  |  |  |  |  |  |  |

Describe the impact of social conditions on health, including racism, poverty and other inequities.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Before SSoDOH |  |  |  |  |  |  |  |  |  |  |  |
| After SSoDOH |  |  |  |  |  |  |  |  |  |  |  |

Identify 2 ways medical students can contribute to promoting health equity

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Before SSoDOH |  |  |  |  |  |  |  |  |  |  |  |
| After SSoDOH |  |  |  |  |  |  |  |  |  |  |  |

**Part IV. Assessment of Understanding**

Which of these best defines the term "racism"?

* A category of people distinguished, by others or by themselves, as inferior or superior primarily on the basis of cultural or nationality characteristics
* A system of structuring opportunity and assigning value based on the social interpretation of how one looks
* A category of people who have been singled out, by others or themselves, as superior or inferior, on the basis of subjectively selected physical characteristics
* A group that establishes an enclave in a distinct geographic area

Which of the responses below best defines the term "health equity"?

* Care that guarantees equal outcomes for every patient
* The same care to all patients, regardless of their race or ethnicity
* Care that is delivered by providers who have been trained in cultural competence
* The assurance of the conditions for optimal health for all

Which of the following is the most comprehensive allegory for understanding the different levels of racism and how to intervene at each level?

* Dual reality—a restaurant saga ("Open/Closed" signs)
* Japanese Lanterns
* The Gardener's Tale
* Life on a Conveyor Belt

**Part V. Comments**

Has the SSoDOH experience affected how you think about your future interactions with patients?

* Yes
* No

If "Yes," in what ways? If "No," why not? (Text Entry)

Did SSoDOH keep you engaged?

* Definitely yes
* Mostly yes
* Neither yes nor no
* Mostly no
* Definitely no

Did you find the SSoDOH experience valuable?

* Definitely yes
* Mostly yes
* Neither yes nor no
* Mostly no
* Definitely no

Please rate your satisfaction with the SSoDOH experience overall.

* Excellent
* Good
* Average
* Poor

Please share a little bit about what was most valuable for you. (Text Entry)

How might SSoDOH have been more effective? (Text Entry)

Is there anything else you would like to share? (Text Entry)

Do you wish to submit your survey at this time?

* Yes
* No

**Thank you!**