

**Perinatal Depression Curriculum**

**Learning Objectives/ACGME Core Competencies**

	Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable
<p>1. <b>Practice-based Learning and Improvement</b> Learners will familiarize themselves with perinatal depression screening tools, including how to select an appropriate screening tool, interpret results.</p>	5	4	3	2	1	N/A
<p>2. <b>Practice-based Learning and Improvement</b> Learners will know how to consider screening limitations, and counsel on results of screen in the context of a well child visit.</p>	5	4	3	2	1	N/A
<p>3. <b>Interpersonal and Communication Skills</b>  Learners will be able to engage the caregiver in discussion and to counsel on protective factors for primary care intervention.</p>	5	4	3	2	1	N/A
<p>4. <b>Medical Knowledge</b> Identify epidemiology of perinatal depression: Learners will be able to describe risk factors that increase perinatal depression, such as: social, psychological, and hormonal changes that occur.</p>	5	4	3	2	1	N/A

	Outstanding	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory	Not Applicable
<p>5. <b>Patient Care and Professionalism</b> Learn how to provide culturally sensitive, humble, and effective in office counseling for perinatal depression.</p>	5	4	3	2	1	N/A
<p>6. <b>System-based Practice</b> Learners will be able to support and advocate for policies which promote perinatal depression screening, discussion, primary care intervention and referral/linkage as the norm in the medical community.</p>	5	4	3	2	1	N/A
<p>7. <b>Patient Care and System-based Practice</b> Learners will identify and implement steps to build referral relationships with community resources, and coordinate services and referrals for the mother and the dyad, including co-management with infant and early childhood mental health professionals.</p>	5	4	3	2	1	N/A
<p>8. <b>Medical Knowledge and Patient Care</b> Learners will be able to describe connection between perinatal depression and child development, and understand evidence-based interventions for the dyad.</p>	5	4	3	2	1	N/A

Comments: \_\_\_\_\_

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