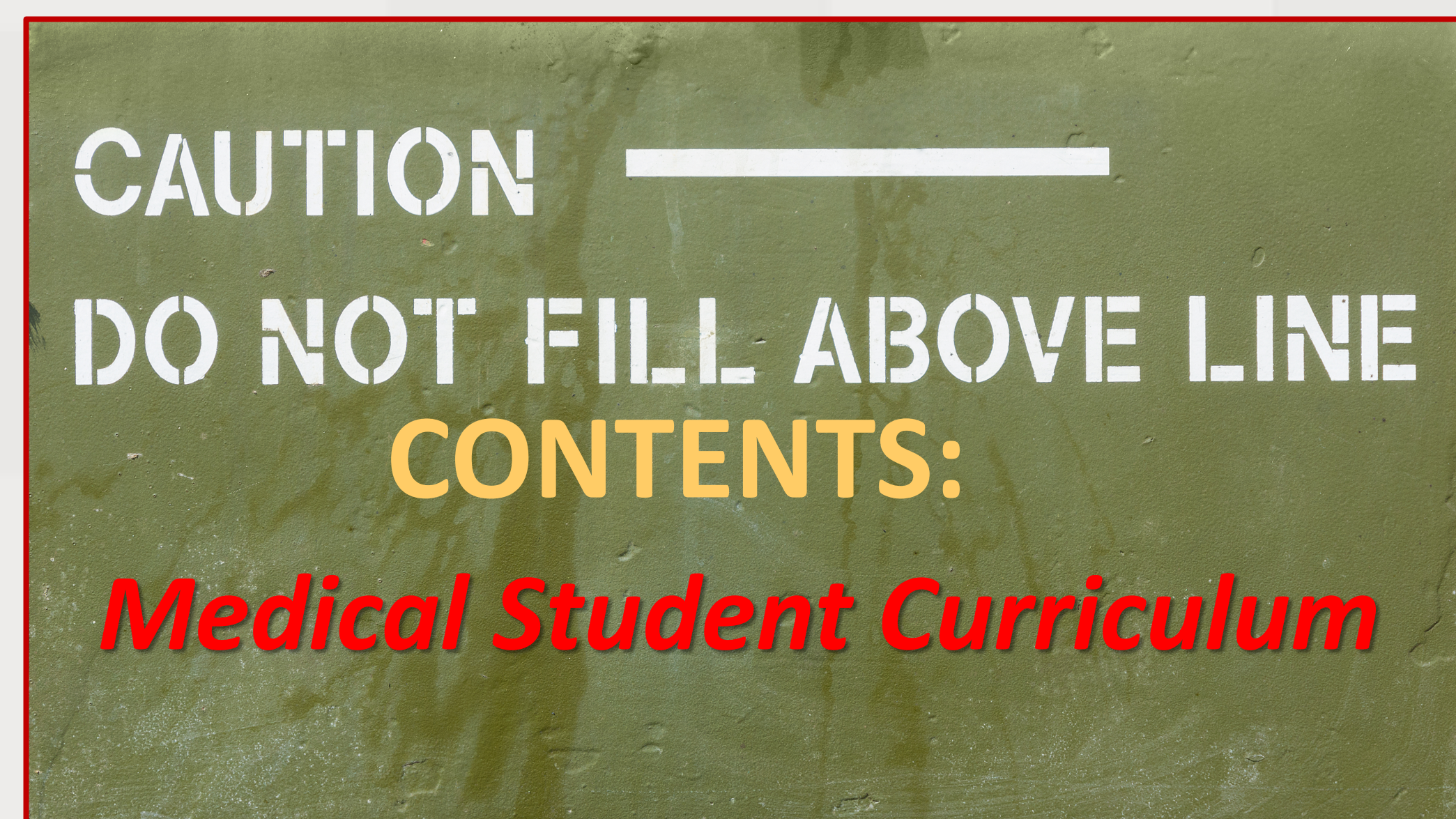


## BACKGROUND

Many medical educators have worked diligently to include and bring value to content about social determinants of health (SDoH) in medical school curricula. This effort has pushed SDoH to become a critical content area that can provide an important foundation for teaching learners about the health inequities that are so prevalent in the U.S. Some medical schools were early adopters and embraced this important curricular element several years ago, while others are now attempting to design instruction for their student learners. Many instructors have been challenged to find time in an already packed curriculum and express concern that students might devalue information about SDoH, as it can appear to be an add-on to what they believe to be central to their medical training.

## OUR CHALLENGE



- No comprehensive content about health inequities in formal curriculum
- Some faculty perceive resistance to any new content in a packed curriculum
- Social medicine as a theme is absent from UK's stated competencies for medical students

## BITS AND PIECES to build our framework



# Pushing anti-racism to the front: a curricular framework for medical students

Carol Hustedde, PhD, Claire Clark, PhD, Raven Piercey, PhD  
The University of Kentucky College of Medicine

## Content Crosswalk

Learning objectives from each elective are compared to designated content areas to identify crossover from electives that informs Scholarly Concentration curriculum

	Specific Content Area	A	B	C, etc
Learning Objective				
1A		++	-	+
2A		+	++	+
3A, etc		-	+	-

Key: + learning objective is linked with specific content area  
 ++ learning objective is linked with intentional redundancy in specific content area  
 - learning objective is not connected with any required content

## Health Equity/SDoH Curricular Framework

- New Health Equity Scholarly Concentration
- Elective courses
  - Summer experiential
  - Mentor
  - Scholarly project

Approved by Curriculum Committee as an optional learning opportunity that remains external to the main curriculum

Medical Student Curriculum

## CURRENT STATUS and NEW LEADERSHIP for MEDICAL STUDENT EDUCATION

Health Equity Scholarly Concentration



Health Equity Curricular Thread  
 To be embedded across all four years of the medical student curriculum



Our work to develop the Scholarly Concentration promoted health equity as a prominent and crucial component of our medical student curriculum.

The curricular thread will be developed and evaluated by a Black faculty member with significant expertise in this content area.

“To begin to achieve equity in care delivery, institutional and interpersonal racism, including implicit bias, have to be addressed in every aspect of health care, starting in medical school,...”  
 Lisa Cooper, NEJM Catalyst, March 2021

