

Implementing a Novel “Medicine & Society” Curriculum for Graduate Medical Education (GME)

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Background/Introduction

Residents have educational needs in areas beyond traditional disciplines of anatomy, physiology, clinical pharmacology and clinical care. As a new teaching hospital, Anne Arundel Medical Center’s GME program sought a novel curriculum to advance the non-clinical domains of the learning environment. Among the necessary themes were current health care delivery systems, social determinants of health, health justice, differences in trust, concepts of “value” in clinical care, and the impacts of physician wellbeing on clinical outcomes. In aggregate we termed these topics, “Medicine and Society”, understanding that expertise in these areas may lie outside of the clinical department.

Purpose/Objectives

To draw on institutional resources from a broad array of internal and external experts to organize and deliver a “Medicine and Society” curriculum that would fill an educational and social need.

Methods

These themes were addressed in a first-year, inter-professional GME curriculum was designed to provide resident education in: *Bioethics & Humanities*; *Systems of Care* (topics in patient safety, quality improvement and community health), *Wellbeing* and *Research*. Topics are introduced and presented by physician/hospital leaders to promote collegiality, inclusion and teamwork. The IHI Open School modules are offered as a resource to the *Systems of Care* course with the intention of final certification for the residents in patient safety and quality improvement. A survey with scores from 1 to 5 (low to high) is distributed to participants after each weekly session to assess the content, relevance and speaker engagement.

Medicine & Society	
Conference	Mean Score
Systems of Care	4.3
Bioethics	4.3
Wellbeing	4.3
Research	4.5

Results

Overall mean results are shown in the table. Speakers are provided their scores following their session, and an overall needs assessment will be completed at the end of the year.

Conclusions and Implications/Lessons Learned

Residents recognize the concepts covered in Medicine and Society as important to their development. Most delivered curriculum was recognized as effectively delivered by experts.

Future Tasks

To integrate resident feedback and reinforce concepts covered with real world examples based upon residents’ actual experiences.

References

- <http://www.ihl.org/education/ihlopenschool/Pages/default.aspx>
- <http://www.acgme.org/What-We-Do/Initiatives/Clinical-Learning-Environment-Review-CLER>